**Evaluation policy**

1. Student **must come prepared** to the seminars. The student's knowledge and skills are assessed written by these methods:

a) each seminar by the lecturer chosen and the department validated methodology (test and/or open questions)

b) four colloquiums (two in autumn and two in spring semesters)

c) one test (autumn semester)

d) final exam
2. Only **if all seminars are attended and knowledge level is acceptable** (based on assessment score of each seminar), student is **eligible to take the colloquium**. If student doesn’t pass or doesn’t attend the colloquium duo serious reasons (ex. disease), it can be retaken once during the semester (written). Overall **colloquium and test can be retaken three times**. If student retakes the colloquium or test a third time, assessment will be oral and/or with commission.
3. At the end of the autumn semester student receives a credit if both colloquiums and test are passed. If student **does not get credit, pharmacology studies can’t be continued**. The test format could be chosen as similar to colloquium format (test part) or to seminar knowledge evaluation format.
4. Colloquiums and final exam consist of two types of tasks: tests and open questions. The ratio of these types can vary. Assessment criteria will be informed before each colloquium and exam.
5. Student is **eligible to take the final exam, if all seminars are attended, colloquiums and test are passed**.

6. Passing score of seminars assessment, colloquiums, test and exam is not less than 5 points.
7. The final grade is a cumulative score, which consists of assessment score of each seminar, colloquiums/ test score and exam score. Cumulative grade formula:

Seminar score 20% + colloquiums/test score 20% + final exam 60% = Final grade 100%

|  |  |  |
| --- | --- | --- |
|   | Score | % of correct answers |
| Passed | 10 | ≥ 92% |
| 9 | 82 - 91% |
| 8 | 74 - 81% |
| 7 | 66 - 73% |
| 6 | 58 - 65% |
| 5 | 50 - 57% |
| Not passed | 4 | 40 - 49% |
| 3 | 30 - 39% |
| 2 | 20 - 29% |
| 1  | ≤ 19% |